COPPIN
STATE UNIVERSITY

Title III Programs | OFFICE OF THE PRESIDENT

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Strengthening Historically Black Colleges and Universities Program

The mission of Title III Programs is to ensure federal resources are effectively and efficiently used to assist Coppin State University in becoming self-sufficient and expanding its capacity to serve diverse student populations. The funds are provided by the U.S. Department of Education to improve and strengthen the university's academic quality, institutional management, fiscal stability, and student service outcomes, under the direction of Dr. Anthony L. Jenkins, President.

TITLE III

B & F

Title III Part B

Activity Number	Activity Title	Activity Director
Act-01	Library Innovation	LaTrice C. Istance, MLIS
Act-02	Campus Digital Transformation	Dionne N. Curbeam, Ph.D.
Act-03	Migration to Postmodern Cloud HR & FA ERP	Thomas R. Smith, III
Act-04	Faculty Development	Pamela S. Wilks, Ph.D.
Act-05	Employee and Organizational Development	Lisa H. Early, Ph.D.
Act-06	Academic Advising & Student Success Initiatives	James G. Stewart, Ph.D.
Act-07	Enhancing Institutional Advancement	Joshua E. Humbert, CAP
Act-08	Center for Diversity, Equity, and Inclusion	Michael W. Bowden
Act-09	Institutional Effectiveness	Michael W. Bowden
Act-10	Office of Sponsored Programs and Research	Michael W. Bowden
Act-11	Honors Program Career Preparatory Graduation	DeChelle L. Forbes
Act-12	Title III Part B Program Administration	Angela L. Williams, Ph.D.

Title III Part F

Activity Number	Activity Title	Activity Director
Act-01	College of Business Online /Data Science	Sadie R. Gregory, Ph.D.
Act-02	Center for Technology Innovations	Dionne N. Curbeam, Ph.D.
Act-03	E-Resources for Remote Learning & Teaching	LaTrice C. Istance, MLIS
Act-04	Cyber Security Infrastructure	Thomas R. Smith, III
Act-05	Cloud Conversion/Disaster Recovery	Thomas R. Smith, III
Act-06	Natural Science Program	Mintesinot Jiru, Ph.D.
Act-07	Title III Part F Program Administration	Angela L. Williams, Ph.D.
Act-08	Center for Nanotechnology Research	Jamal Uddin, Ph.D.
Act-09	Enhancement of Analytics	Dionne N. Curbeam, Ph.D.

MILESTONES REACHED

October 1, 2022 B September 30, 2023

Activity #: 1 Library Innovation
Library staff partnered with a Freshman Seminar Coordinator to establish the rate of recurrence and scheduling of library instruction for those courses. A baseline of student acceptance and feelings of confidence were also established. Further, contact and collaboration was made with the CSU Faculty Resource and Retention Committee (FRRC) to establish a series of library-based workshops directed towards new and incumbent faculty. - *LaTrice Curtis-Istance, MLIS*

Activity #: 2 Campus Digital Transformation
This project is exclusively focused on salary funding. It supports portions of the salaries for key positions, including the Director of Instructional Technology & IT Training, Senior Instructional and Digital Accessibility Specialist, Technologist Director of Digital User Experience Team, IT Client Service Specialist, and IT Systems Implementation Manager. The contributions of these professionals are pivotal in enhancing the university's competitive edge, elevating its academic standing, and attracting a diverse range of individuals. Together, they have accomplished significant milestones during the grant period. - *Dionne N. Curbeam*

Activity #: 3 Migration to Cloud ERP HR/FA
1. Workday Implementation - Moved test data to the cloud system, trained staff
2. Pyramid Analytics - Migrated to the cloud version, trained Staff
3. T2 Parking Systems - Migrated to the cloud version
- *Thomas R. Smith, III*

Activity #: 6 Enhancing Academic Advising and Student Success
1. This Title III Activity had several major milestones in this period. First, the Eagle Achievement Center (EAC) was launched in concept and in physical form. Staff began reorganization at the beginning of this grant cycle, but the addition of over 10 staff to the team was critical for the work and function of the EAC. The staff moved into the new, renovated space on the 4th floor of the Library in April and instantly launched into supporting students to finish Spring Semester 2023.
2. The Eagle Achievement Center led a committee that oversaw a redevelopment of the summer bridge program (SASA: Summer Academic Success Academy) and the New Student Orientation program. These changes were executed in Summer 2023.
3. The Eagle Achievement Center also led the campus's utilization of Anthology Succeed to serve as a centralized notetaking, tracking, and communication tool for students. Implementation continues to be a work in progress, but the utilization thus far has led to more efficient work, tracking, and referrals internally to the EAC.
4. Finally, the Summer SOAR program, which allows students who complete at least 30 credit hours to receive up to 6 credit hours of free tuition in the subsequent summer launched with over 150 students participating. The program promotes timely graduation and incentives for accomplishing the number of credits to stay on track to a timely graduation. - *James Stewart, Ph.D.*

Activity #: 7 Enhancing Institutional Advancement

1. Corporate Partnerships: The Division of Institutional Advancement surpassed its goal to increase corporate partnerships by 15%, achieving an impressive 25% growth over the past year.
2. Foundation and Grant Support: A targeted effort led to securing nearly $1,000,000 in new Foundation support. Noteworthy partners such as Charles Schwab Foundation, BGE, Truist Bank, M&T Bank, PNC Bank, and Northwestern Mutual played a significant role. Furthermore, the Inaugural Gala saw support from over 20 corporate sponsors, including CareFirst BlueCross BlueShield, Thompson Hospitality, and LifeBridge Health.
3. Private Donor Awards: A substantial achievement of over $600,000 was awarded in FY23 specifically through Private Donor Awards, demonstrating strong support from individual donors.

   - Joshua Humbert, CAP

Activity #: 9 Institutional Effectiveness Initiatives

Title III funds continue to facilitate the support needed for all major campus units to be effective in accomplishing effectiveness initiatives. An analyst was hired during the grant period that assists units with gathering, collecting, and reporting data and with the assessment of student learning. The funds have supported the development of new reports and data for the Eagle Achievement Center and for four academic colleges. The university has seen an increase in retention and graduation rates through a holistic support services model, which uses data provided by the Office of Institutional Research. As a result of the hire using Title III funds, the analyst's duties include providing a weekly report provided to the president on the enrollment status of students by type and if they had any financial or academic holds. The IR analyst also provides enrollment data for the Cabinet members. Additionally, she continued to process reports for the system office, helped share them with the campus and finally, provided data for the SharePoint site. Users access the data for monitoring, planning, and implementing strategies to impact retention and graduation. *- Michael Bowden*

Activity #: 10 Building Sponsored Research and Programs

The funds from Title III were utilized to support the continued building of the structure of Sponsored Research and Programs or known as the grant's office on campus. The office was able to increase its grants portfolio from $5.6 million to well over $14 million. The funds were used to support the salary of the director and the crucial role of the Administrative Assistant, who aid faculty by reviewing accounts, providing updates for the president's cabinet on total awards, and scheduling meetings with the now acting director. *- Michael Bowden*

Activity #: 11 An Honors Program Career Preparatory Graduation Initiative

The first year of the Career Preparatory Graduation Initiative activity was very impactful as an enhancement to the Honors Program's mission to provide career development and graduate school preparation to Coppin State University's high-ability students. Specifically, the activity afforded the Program the expansion of its graduate school preparation component to include Princeton Review curricula for students planning to sit for the Medical College Admission Test (MCAT) and Law School Admission Test (LSAT), as well as study material for the Graduate Record Examination (GRE) and Graduate Management Admission Test (GMAT) exams. The activity also assisted in defraying the costs associated with the graduate school application process by allowing the Program to issue reimbursements to students for graduate school tests and graduate school application fees. *- DeChelle L. Forbes*

MILESTONES REACHED

October 1, 2022 F September 30, 2023

Activity #: 1 Data Science/ Analytics in the College of Business (COB)
The Data Science (DS) and Management Information Systems (MIS) Programs currently meet all accreditation requirements for ACBSP. The DS Program has been fully integrated into the COB curriculum, with required core courses. The plans to support accreditation were developed with a system for ongoing review and evaluation to ensure continuous improvement. - *Sadie R. Gregory, Ph.D.*

Activity #: 2 Enhancement of the Center for Technology Innovations
1. Modernizing VR Equipment. This grant cycle, updated VR equipment was purchased. The new equipment provides higher resolution, allows participants to move freely since it is wireless, and allows for more virtual learning opportunities.
2. Adding New VR Activities. The team expanded the VR opportunities available. Previously, activities were for health programs (i.e., Nursing), criminology, and social sciences. Now, new activities for education, psychology, and natural sciences were introduced.
3. Hosting Professional Development Saturday. This event was held to support adjunct faculty in learning about technology resources available to them. Sixty-three participants participated in the event.
4. Supporting Digital Accessibility Awareness. Global Accessibility Awareness Day is an international event to raise awareness about digital access and inclusion. The team helped celebrate Global Accessibility Awareness Day by hosting an interactive event. Participants had the opportunity to explore a range of cutting-edge digital assistive technology tools, including Virtual Reality. They also met with representatives from the MD Assistive Technology Library and took part in digital accessibility simulations/mini workshops. Thirty-two faculty and staff participated. - *Dionne N. Curbeam, Ph.D.*

Activity #: 3 E-Resources for Remote Learning & Teaching
A major milestone during this grant year is beginning the full integration of research and information literacy into First Year Experience courses. Many Freshman Seminar sections during this phase were scheduled for library instruction. Thus, increasing students' skills towards higher GPAs and subsequent retention. Further, new and/current research resources (electronic journals, e-books, and online databases) were purchased/maintained. - *LaTrice Curtis-Istance*

Activity #: 4 Enhancing Coppin Cyber Security Infrastructure
1. Completed the Office of Legislative Information Technology Audits without any findings.
2. Had another external entity do a thorough cybersecurity assessment.
3. Purchased several hardware upgrades for cybersecurity equipment.
4. Completed and updated several security policies.
5. Purchased new software solutions for more effective cybersecurity to protect the University's assets. - Thomas R. Smith, III
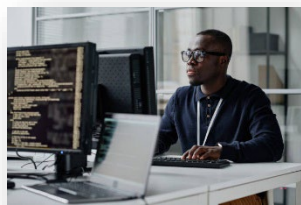
Activity #: 5 Cloud Conversion of Disaster Recovery & Business Continuity Plan
1. Training and Adoption: Ensured all department personnel were trained in using the new cloud-based system and have effectively adopted it for daily operations, demonstrating the project's practical impact.
2. Testing and Validation: Conducted comprehensive testing of the disaster recovery and business continuity plans in the cloud environment to verify effectiveness in real-world scenarios.
3. Data Security Enhancements: Implemented enhanced security measures within the cloud environment, such as encryption and access controls, to safeguard sensitive information. - *Thomas R. Smith, III*

Activity #: 6 Enhancing the Natural Sciences Programs

1. Built capacity in lab instruction through the purchase of consumables, supplies, and small instruments.
2. Four lab technicians participated in professional development training on the use of GC-MS instruments. This instrument is now being effectively used for research and lab instruction.
3. Advanced faculty scholarship by providing research consumables needed for research.
4. Funding supported the annual faculty research day, where faculty members presented their ongoing research and discussed areas of collaboration.
5. Expanded undergraduate research experiences. Many graduating seniors conduct hands-on research as part of their capstone requirement. This is possible because of the support they acquired from the purchase of lab supplies and materials needed.
6. Hired two graduate assistants to assist faculty in research and provide tutoring services for gatekeeper courses in science majors.
7. Science programs are one of the fast-growing programs on campus, and enrollment has been on the increase due to the support received from Title III program. - *Mintesinot Jiru, Ph.D.*

Activity #:8 Enhancement of the Center for Nanotechnology

The Center for Nanotechnology achieved several major milestones, as we are committed to excellence in research and is actively involved in projects involving nanomaterials, chemical sensing and dye sensitized solar cells. Accomplishments are demonstrated by the high-impact research publications, research grants, and contributions made to the field of science. The formation of industry partnerships is another major focus. Dipole Inc. currently collaborates with the Center for Nanotechnology to develop piezoresistive sensors. This collaborative research project provided the opportunity to apply for the MIPs grant and for Coppin State University students to gain industry experience.

The Center for Nanotechnology is also committed to engaging the local community, as evidenced by collaboration with the Maryland Justice Project. During the summer, the center hosted fifteen high school students. These students conducted hands-on research and presented findings at the annual STEM Day program, which was held September 25, 2023. One of the priorities of the Center for Nanotechnology is to invest in cutting-edge equipment for nanotechnology research. A portion of the Title III grant funds were used to purchase an electrospinning instrument and a tube furnace. The Center for Nanotechnology ensures that underrepresented groups have access to nanotechnology opportunities, as demonstrated by students who participated in the internship program and the annual STEM Day program.
- *Jamal Uddin, Ph.D.*

Activity #: 9 Enhancement of Analytics

1. The greatest milestone included the enhancement of three analytics platforms. With advanced analytics servers, Coppin State University can handle larger datasets, process information faster, and derive insights more efficiently, leading to more informed decision-making. This upgrade improved hardware for faster data processing and enhanced software capabilities, allowing for more complex data analysis and better visualization tools. Additionally, upgraded servers typically offered better security features, protecting sensitive data from cyber threats. The increase in speed and capacity not only boosts productivity, but also enables real-time data analysis. Overall, investing in upgraded analytics servers is not just about keeping up

with technological advancements; it's about harnessing the power of data to drive strategic decisions, improve customer experiences, and foster innovation.

2. Another milestone was the implementation of daily digest reports. A daily digest analytic report is a type of report that aggregates and summarizes key data and analytics from various sources over a 24-hour period. This report is designed to provide a concise overview of the most critical information that stakeholders need to be aware of daily. The digest includes metrics, trends, and insights relevant to the day's activities or business performance.

3. Successfully increased the number of students that use Occupation Insight. Through student-focused events such as TechMania and TechTalks, students had the opportunity to see OI in-person.
   - *Dionne N. Curbeam, Ph.D.*

ONE TIME UNIVERSITY PROJECTS

Derek Carter
Department: Athletics - Office Branding Enhancement

The completion of this project will yield favorable results for Coppin State coaches in their overall recruitment of student athletes. The expectation is prospective student athletes, and their families will enter a first-class office space that is comparable to or better than our competitors. Thereby offering the coaches another recruiting advantage. Additionally, our current student athletes will cherish an environment that demonstrates pride in their university. Finally, due to the emphasis of promoting the history of the athletic department with photos of past and current students, the alumni will also appreciate the enhancements.

Kavita Hegde, Ph.D.
Department of Natural Sciences - Detection of Oxidative Stress
Biomarkers In Retina Using Fluorescence Technology

The purchased equipment will be used for experiments planned for research projects in the Ophthalmic Research Laboratory. Undergraduate students will get the opportunity to be trained to use the equipment so that they will be able to use the same for research they will be involved in. The equipment will also be available for other researchers and their students in the Department of Natural Sciences.

Morgan R. Newton
Department: Campus Recreation and Wellness –
Physical Education Complex Fitness
Center and Sports Performance Center Remodel Project

The impact of the remodel is multifaceted and extends beyond the physical upgrades. The project has proved to be substantial, determined by several key factors. First, the project addresses a critical need by modernizing the fitness center and sports performance center, significantly improving the overall environment for students, faculty, and athletes. This impact is measured through enhanced recruitment and retention efforts, as the updated facilities contribute to a more attractive and functional space.

The modernization not only introduced new cardio and strength equipment, dual-purpose machines, flooring, televisions, and AV upgrades in both the fitness center and sports performance center but also coincided with the arrival of a new Fitness and Wellness Coordinator. This strategic alignment aims to elevate the impact through innovative programming and engagement strategies.

Jacob Adeyeye, Ph.D.
Department: Natural Sciences
Equipment Grant to Support the Master of Science in Polymer and Material Sciences, and to Support Laboratory Project on Microplastics Study in The Baltimore Ecosystem.

The impact of this project and program is to prepare our students in the Natural Sciences Department to meet the future work force demands in polymer and material sciences as well as in addressing the problem of environmental wastes disposal and management.

Hany F. Sobhi, Ph.D.
Department: Department of Natural Sciences / Center for Organic Synthesis
Synthesis and Characterization of Biomarkers for Clinical Diagnosis of Metabolic Disorder Diseases

We are planning several training sessions for undergraduate research students during the Spring 2024 semester on the use of the newly upgraded software as well as training on the new HPLC detector. The number of STEM major students in Chemistry and Biology will be increased. We will be able to secure more funding to support undergraduate research students' initiatives.
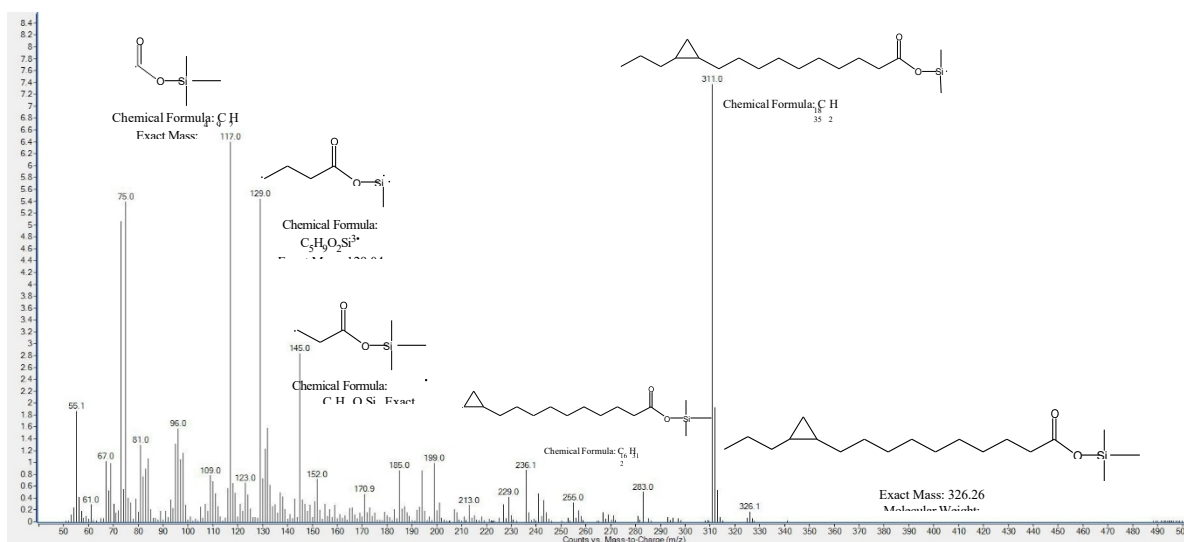

Figure -1 The Mass Spectrometry of the Molecular Ion M + of the derivative m/z = 326.1 of the Cis-11-12 Methylenepentadecanoic acid following derivatization with BSTFA as Showed in the MS Spectrum Figure (X axes represent the Mass/ Charge m/z and the Y axes represent the relative intensity all the peaks on the left represent several fragmentations of the Parent Molecular ion.

Quinhon N. Scott, Ed.D.
Department: College of Arts & Science and Education- Coppin Academy High School
Coppin Academy High School Renovation Project

The impact of the project was momentous. The faculty morale was elevated because of the upgrades to the building. The students emphasized they loved the newness of how the building made them feel. The redesign of the spatial configurations, consistent temperature with the HVAC, proper lighting, and air quality impacted students' and teachers' ability to focus on academic achievement daily. For the first four months of school, student attendance increased by 16.0% from SY 2022-2023. School culture affects how students treat each other, the expectations they have for behavior, and the belief structure of school practices. Additionally, the number of long-term suspensions is significantly down from the previous years. This funding provided an opportunity to improve the school culture, how the institution operates, and to the extent that it can achieve positive results.

Title III Activities Advancing CSU's Mission and Priorities

Activity Title: **Employee and Organizational Development**
Activity Director: **Lisa Horne Early, Ph.D., PHR**

Employee learning & professional development has been expanding this year. The introduction of The Learning Well newsletter took place in October 2023 to provide an eagle's eye view of employee learning and development opportunities. The newsletter includes on-demand training, health and wellness trainings, compliance training and upcoming events within our institution and University of System of Maryland.

Employee Learning Week was celebrated on December 4-8, 2023, which focused on "Soaring Through Change in the Workplace". Our kick-off event introduced keynote speaker, Mrs. Amber Moore, who presented Change is Inevitable. It was remarkable to see over 70 employees attend this event. Other events during Employee Learning Week also included live webinars led by University System of Maryland, Staff Technology Symposium led by the Division of Information of Technology, and a kick-off celebration for the campus's new enterprise management system – Workday, which included training demos of the new timekeeping system, personal information update portal, and learning management system.

In preparation for performance reviews, employees were offered workshop sessions hosted by University System of Maryland in February 2024, and over 35 employees attended this event. In recognition of National Nutrition Month, the University sponsored a virtual presentation titled "Healthy Foods on the Go," in March 2024, facilitated by GuidanceResources® and attended by 20 employees. The workshop was offered as part of the University's focus on the health and wellness of employees.

Please review the upcoming trainings and events in The Learning Well newsletter for Spring 2024 to strengthen your professional skills and knowledge. Let's end the year with a strong finish!

Mark your calendars for USM Learning & Talent Development Committee's Annual Professional Development Conference on **September 23-27, 2024**. Details are forthcoming.

Activity Title: **Enhancing Academic Advising & Student Success Initiatives**
Activity Director: **James Stewart, Ph.D.**

Career Development from the Beginning to the End

The Eagle Achievement Center (EAC) intentionally incorporates career outcomes into the entire undergraduate student experience. In the First Year Seminar, elements of VitaNavis a career assessment platform developed by The Myers-Briggs Company that uses the Strong Interest Inventory, an assessment based on the Myers-Briggs personality tool, to help students identify their interests and talents, was leveraged in various classes. Workshops, like the one illustrated, targeted first-year students, and scholars at the institution who had an opportunity to meet with the Etiquette Doctor for tips and tricks on formal dining etiquette.

Dr. Toya Corbett
Etiquette Doctor

Career Week occurred in the Spring Semester, and this semester's Career Fair was bigger than ever with 79 employers or graduate schools in attendance. Career Week had events every day with a new addition ending the week of a Headshot Happy Hour event.

The EAC's Career and Professional Services has also partnered with companies like Fanny Mae and BGE to conduct Mock Interviews on campus for students to gain interview practice.

Finally, the EAC launched VMOCK online software to provide online, on-demand career education for Coppin students at their convenience.

Activity Title: **An Honors Program Career Preparatory Graduation Initiative**
Activity Director: **DeChelle Forbes**

Coppin State Students Prepare for the Workforce at HBCU Career Development Marketplace Conference

In keeping with the career development component of the Honors Program's Title III activity, five Honors Program students represented Coppin State University at the Fall 2023 HBCU Career Development Marketplace. The 3-day conference took place November 12-15 at the Inner Harbor Hyatt Regency and offered scholars from HBCUs throughout the country a robust schedule of leadership and career development workshops.

Industry leaders from corporations, private organizations, and government agencies covered topics ranging from the transition from campus to the workforce, business etiquette and workplace diversity. The conference culminated with an opportunity for students to speak with employers from a variety of fields to learn about internship and entry-level positions and study abroad fellowships.

Students in attendance were Amayah Bell (Junior), Nykera Hall (Sophomore), Christian Pareja (Sophomore), Corey Primus (Junior), and Andrea Wright-Brown (Sophomore).

Title III funding serves as an enhancement to the career and graduate school preparatory mission of the Honors Program.

Honors Program students join students from HBCUs throughout the country in proudly representing their school, Coppin State University.

CSU Honors Program students were prepared to meet with employers to learn of internship opportunities in their fields.

DeChelle Forbes has served the students of Coppin State University's Honors Program in many capacities for more than 25 years. As the current director of the program, she is committed to undergirding the career aspirations of the university's high ability students with opportunities for enrichment, engagement and development.

Director, Honors Program
Advisor, Alpha Kappa Mu Honor Society, Mu Beta Chapter
dforbes@coppin.edu

Activity Title: **Enhancing Institutional Advancement**
Activity Director: **Joshua E. Humbert, CAP**

Warm Eagle Nation greetings from the Institutional Advancement Office!

In this issue, we are excited to share the recent successes, program updates, and major events that have taken place from October 2023 to March 2024. Our dedicated team, funded by Title III, have worked tirelessly to enhance the educational experience for our students and strengthen our institution's capacity.

Let's dive into the highlights of the past six months, including the BE MORE Capital Campaign launch, Homecoming Week festivities, the second annual Commitment to Excellence Awards, and much more.

➢ At CSU All Star Day, **President Anthony L. Jenkins** launched the **BE MORE** brand, which served as a culmination of 2023 I LOVE COPPIN week. Eagle Nation embraced the campaign with open wings as Greeks, student athletes and organization were highlighted at CSU ALL-STAR Day. Also, during I Love Coppin Week, **all staff** engaged in several events during the week, including an event featuring alumnus Judge T. Michael Peay who spoke to a group of students and alumni.

➢ At the College of Business Ribbon Cutting and inaugural Charles Schwab Closing the Wealth Gap Summit, CSU hosted a press conference to showcase the ribbon cutting and official opening of the newly renovated College of Business building. During the second half of the day, **all staff** hosted the Closing the Wealth Gap Summit which featured various sessions and presentations including CSU Student Presentations and panels on Demystifying Financial Planning & the RIA Industry. The **Director of Annual Giving** led staff planning and project support for both events.

➢ The **Director of Scholarship Programs and Stewardship** developed and closed an amendment to an existing endowment at the $25K minimum gift level.

➢ At the Alumni Pre-Game Social for the CSU v. Georgetown basketball game @ HQ DC House by the Burns Brothers, the **Director of Alumni Engagement** led planning and execution for the event, with support from the **Director of Scholarship Programs and Stewardship** and the **Director of Annual Giving**. We made a coach bus available to transport attendees to the event and basketball game from Baltimore. We secured 106 RSVPs for the Alumni Pregame Social.

➢ The **Director of Scholarship Programs and Stewardship** developed and closed an amendment to a $100K planned gift creating a new endowment at the $25K minimum gift level.

➢ On January 8, 2024, Coppin State's eighth university president announced the launch of the historical $25M BE MORE Capital Campaign, with $1M goal for alumni fundraising. The BE MORE Capital Campaign is an **all-staff** multi-year fundraising initiative that will permanently transform our university and surrounding community. The "BE MORE" capital campaign will build the capacity and infrastructure of the university, yielding investments in the following several strategic priorities and creating a ripple effect in our communities: (1) Student Achievement and Retention; (2) Academic Excellence; (3) Top-Tier Research; (4) Elevate Eagle Athletics; and (5) Grow our Endowment.

➢ The **Director of Scholarship Programs and Stewardship** developed and closed a new endowment with a pledge of $75K and a matching $75K gift.

➢ The **Director of Alumni Engagement**, with significant support from the **Director of Scholarship Programs and Stewardship**, and additional support from the **Director of Annual Giving**, managed a dozen or more alumni-oriented events during 2024 CSU Homecoming Week (February

17-25). These events and activities included: second annual Commitment to Excellence Awards, CSU National Alumni Association Annual Meeting, and Jazz Brunch.

➢ The **Director of Scholarship Programs and Stewardship** developed and closed a new endowment with a pledged $25K gift.

➢ New Hire for **Business Manager** role, a Title III-supported position, started work in March.

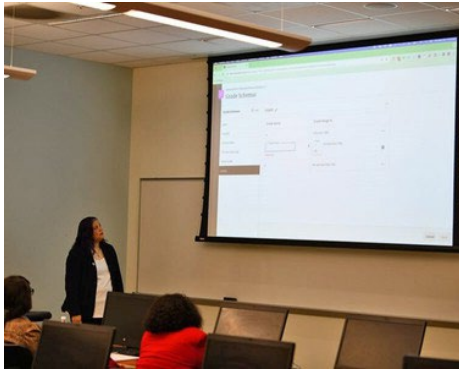The past six months have been a period of significant progress and achievement for Coppin State University and the Office of Institutional Advancement, thanks in no small part to the hard work and dedication of our Title III-funded staff. We are grateful for the continued support of our alumni, donors, and community partners, and we look forward to building on these successes in the months ahead.

Together, we are committed to excellence and making a positive impact in the lives of our students, for Eagle Nation, and for the broader community. **Go Eagles!**

Activity Title: **Enhancement of the Center for Technology Innovations**
Activity Director: **Dionne Curbeam, Ph.D.**

Blackboard Ultra Day

Division of Information Technology

Wendy Velez-Torres Presenting

From left to right Christa laVecchi, Melissa Rigby, Angelica Surra, Jada Cheek, Annie Torres, Eddie Randall and Kemaro Townsend

Blackboard Ultra New User Trainees

Get Ultra Ready

Advancing Towards an Innovative Educational Future

On March 28th, we celebrated Blackboard Ultra Day, a landmark event that signified a major stride in educational technology training at our institution. In collaboration with the I.D.E.A. team—Annie, Jada, and Wendy—our dedicated partners from Anthology led an array of comprehensive training sessions. These sessions were meticulously designed to usher our faculty into the world of Blackboard Learn Ultra, showcasing its dynamic capabilities and the latest advancements in Artificial Intelligence (AI) that it leverages for enhancing student success.

The day was filled with engaging breakout sessions on a variety of pertinent topics including accessibility, assessments, and gradebook management, among others. Each session was aimed at equipping our faculty with the tools and knowledge necessary for creating inclusive, engaging, and effective learning environments. The response was overwhelmingly positive, with over 30 attendees actively participating and more than a third of faculty members achieving certification to teach with Blackboard Ultra.

The partnership with Anthology and the tireless efforts of the I.D.E.A. team were instrumental in the day's success, setting a precedent for future training events. Through Blackboard Ultra, we are paving the way toward a future where educators are empowered with state-of-the-art tools to foster academic excellence and student success.

Feedback from Attendees
" This training us very informative and answered my questions"
"It was very insightful and pragmatic"

"When the instructor told me I would walk out of the training an Ultra expert, I couldn't see that happening. Now that I am trained, I feel more confident I will be an Ultra expert."

Register for Training

Click Here

Blackboard Ultra Resources

Click Here

Explore Your Ultra Sandbox

Click Here

Call for Project Proposals

Do you have an innovative project that require funding? Stay tuned for information on the Title III Programs internal proposal submission process, as we prepare for a new Comprehensive Development Plan scheduled for 2025! Additional details regarding the types of projects required by the Department of Education, procedures, timelines and additional details are forthcoming.

Office of Title III Programs